



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV
GOVERNMENT SNATAK COLLEGE PIPARIYA, DISTT-
KABIRDHAM C.G.**

MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT
SNATAK COLLEGE PIPARIYA DISTT- KABIRDHAM (C.G.)
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahant Shri Ramjanki Sharan das vaishnav government snatak college Pipariya is established in May 2013 with B.A., B.Sc., & B.Com.. Terms in Nagar Panchayat Pipariya, District Kabirdham(C.G.) neighbourhood Villages and local Community naturally felt and the need of college importing higher education for their Coming generation. Therefore 4.7 Acres aera land of the college was generously donated by the local well wishers of the government.

Our college redefined the perception of higher education in terms of its quality, quantity and accessibility. Our college aspiring, the young professionals to grow into a intellectual responsible and trust worthy citizens of tomorrow who can create a different and make a difference in their respective filed. The student centric activities like projects, sports, and best percentage results have been one of the keep achievements for the college.

The college aims at enabling the students to accept new challenges and including moral value, Since its establishment the college has been a reputed and socially responsible institution in academic, sport and cultural field. During the last some years number of student is very highly interested for admission in the college.

The college spearheading a slow but steady transformation in education with 3 UG program continuously from last 5 years. Currently 963 students are pursuing BA, B.SC, and B.Com degree courses and 2 thousand students passed from last 5 years.

IQAC was established in the years 2016 and has been functioning for many quality substances and enhancement.

Vision

:- Our vision is Spread higher education in girls of rural area of Kabirdham and Fulfill the requirement and improvement in Skill, effective Community, Knowledge for Values based education .

Mission

1. Spread higher education in rural areas with minimum cast.
2. Develop Skills for Improvement of Standard education.
3. Increase education level in girls.
4. To introduce in advance technical and practical education.
5. Well education every person.

6. Professionalism in education management and services.

7. Empowering Quality education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Government recognized courses with minimum fees.
2. Maximum student is Girls in all .
3. Online transparent process in the admission.
4. Library offers all required book by the student.
5. Problem of student is solved in very short time.
6. 4.7 Acres land available in the college.
7. Sincere disciplined mannered and 99% student belonging to reserve category as OBC, SC, ST and minority.
8. Excellent infrastructure with a huge and specious green campus.
9. Well furnished, Modern and Well equipped laboratories with advanced Instruments and apparatus.
10. The Campus is Wi-Fi enabled.
11. Good academic results with positive trends.
12. Adequate sports programme organize time to time
13. All Campus equified with camera for protection of girls.
- 14 Supportive, cooperative and caring administration.

Institutional Weakness

1. Due to Rural areas students suffer with inadequate and frequent transport facility and loss of time in transportation.
2. Most of the students belong rural background so many students are not able to easily qualify competitions exam organize by the government.

3. The Government not granted post for Librarian, Sports Officer and Computer Operator in the college.
4. 99% Section regular post is vacant from last 7 years which fulfilled by the Guest Faculty.
5. State government not provided sufficient grant for development of college
6. Less job opportunities and Government Funded Projects.

Institutional Opportunity

1. More chances in participation of University academic Activities.
2. Scope for study in graduation.
3. Scope for Improvement in sports and cultural activities.
4. Well developed infrastructural Facility in Library.
5. Scope in PG programmes.
6. Well furnished sports campus.

Institutional Challenge

1. College starting for Research programme.
2. Improvisation in pedagogical use of ICT enabled teaching learning process.
3. High cost maintenance of infrastructure
4. Boosting the confidence of rural student especially girls.
5. To improve the quality of education.
6. Developing soft Skills among students.
7. Introduce more innovative interdisciplinary program.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Durg University Durg,. It Follows Curriculum designed by the university and adopts different learning methods the college issues own academic Calendar according to university for effective curriculum delivery. The college issues separate calendar for academic activities cultural Programs

and annual sports. Organized internal examination time to time by teacher according to academic calendar.

The College offers wide range of core and option subjects at undergraduate level to enhance employability various types of Programs related to gender ethics, human Values are organized every year to make students mentally Strong.

Opportunities are available in the college for Students undertake programs such as B.Sc. Bio, Mathematics and Commerce to enhance their employability Prospects.

To Improvement the quality of education feedback is taken From various stakeholders, such as students, teachers and employee etc. According to the feedback received efforts are mode to Improvement the quality of education by taking action.

Teaching-learning and Evaluation

Every year the number of Students Admitted to the college has increased steadily. The Process of Admission in the college is done following the instruction issued by durg university. In the last five years reserved Category has taken admission in the Maximum number of seats. There are seven internal Examinations Conducted in an academic year. After the first and second examination Special Classes are conducted by Identifying slow and advance learner. Mentor is appointed to make the students mentally Strong. The Student arise mentorship is allotted to continue the student centric Learning approach. The current year mentor Radio is 1:60. Learning Experience of the student is enhanced with several fulfilled innovation and creative teaching Method.

Research, Innovations and Extension

The college Conducted 27 college Level conferences during the last five years. The faculty of the college is active towards academic work. Participate actively in workshop seminars organized in various colleges.

Annual Cultural Programs annual sports Competitions are organized in the college every year in which maximum students participate various ethics and social Programs organized by the college.

Infrastructure and Learning Resources

The college provides a well-equipped infrastructure, spacious building, huge ground, science lab, and well enabled classroom and library facilities to the learners. The institution has educate physical facilities to the run educational programs and administrative efficiently.

The college has requisite infrastructure facilities for indoor and outdoor activities, seminars, conferences, library with sufficient books, internet etc.

College has 11 classrooms, 2 seminar halls. The institution has facilities for indoor games like carom, chess etc.

Institution has IT facilities with Wi-Fi, 25 MBPS in campus. The computer is 7 in UG campus. The E-CONTENT developed facilities like photocopy machine, scanner, and camera are provided.

Student Support and Progression

The college has effective student's support system by formation of many committees with representation of student to address issues related to them. 1500 students were benefitted in last 5 years. Cultural/ Sports department have been conducting various events. The students are provided with various support measures to excel in their academic performance. They are also encouraged to participate in various cultural and extracurricular activities to develop leadership quality, team work. The student council and sports committee creates platform for the students to identify their hidden talent and explore themselves in various aspects of life. College has transparent mechanism for timely redressed, sexual harassment elimination committee and anti ragging committee has been formed to provide safety in moral support for students.

Governance, Leadership and Management

The college has well structured organizational hierarchy with a leader committed to the cause of quality education for the needy. The fundamental framework of governance consists of the IQAC and the principal. The college IQAC regularly reviews the functioning of teaching learning process across the institution in different programs. IQAC incorporates swoc analysis of the entire quality system which is key aspect based. The IQAC team monitors the implementation of the same. The IQAC provides support to academic and administrative team by planning, monitoring and reviewing the progress.

Institutional Values and Best Practices

The college boasts to have promoted green Campus by planting a number of trees, and garden. Institution has got strong waste management system including solid waste management, Liquid waste management, E waste management, Rain water harvesting is in place.

The college has adopted 2 best Practices oriented towards students. The student centric activities focus on academic excellence, employability and community code of conduct exists for student, teachers, and non teaching employee. Gender equity promotion programmes organized by the institution during the last five years, Institution shows gender sensitivity in providing facility such as safety and security, Counselling and common room.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT SNATAK COLLEGE PIPARIYA, DISTT- KABIRDHAM C.G.
Address	MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT SNATAK COLLEGE PIPARIYA DISTT- KABIRDHAM (C.G.)
City	PIPARIYA
State	Chhattisgarh
Pin	491995
Website	gncpipariya.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sanjay Kumar Shriwas	07741-266625	9407614095	07741-26662 6	ngcpipariya@gmai l.com
IQAC / CIQA coordinator	Priyanka Sharma	-	9981835879	-	sanjucvr39@gmail. com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-05-2013

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT SNATAK COLLEGE PIPARIYA DISTT- KABIRDHAM (C.G.)	Rural	4.07	1953.62

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HIGHER SECONDR Y EDUCATI ON	Hindi	140	140
UG	BCom,Com merce	36	HIGHER SECONDR Y EDUCATI ON	Hindi	70	45
UG	BSc,Science	36	HIGHER SECONDR Y EDUCATI ON	Hindi	160	145

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	6	1	0	7
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		4	7	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	328	0	0	0	328
	Female	394	0	0	0	394
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	42	46	21
	Female	47	30	27	22
	Others	0	0	0	0
ST	Male	18	20	13	14
	Female	22	20	15	20
	Others	0	0	0	0
OBC	Male	259	254	198	152
	Female	308	244	167	175
	Others	0	0	0	0
General	Male	11	14	6	7
	Female	17	15	15	10
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		722	639	487	421

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
93	88	83	83	83
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
722	639	487	421	508
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
247	247	160	160	160

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
170	163	138	110	71

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
11	2	10	11	10

4.3

Number of Computers

Response: 9

4.4

Total number of computers in the campus for academic purpose

Response: 7

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

At the beginning of academic year the principal organize a meeting for introduce time-table, academic calendar, Internal examination, admission status and cultural activities. The Principal's order for obey the academic calendar strictly.

The Institution ensures effective curriculum delivery according bellow Procedure :

1. The Syllabus of college set by Hemchand Yadav University durg.
2. Academic Calendar of College Schedule according to university and Higher Education department.
3. Time Table is Prepared by Institution according to academic calendar.
4. Teaching Plan and Dairy Prepared by Teacher.
5. Organize Internal Exam time to time by teacher according to academic Calendar.
6. Some Workshop, Seminar, and ethics Programs Schedule in the college for Student and Teachers
- 7.Cultural activities, Sports and other activities organizes through different Committee.
8. Every Month meeting of Teachers organize by principal and discuss about Progress of academic calendar, activities and Students.
9. Copies of Academic Calendar are given to the faculty members so as to help to Plan for teaching and other activities.
10. Each Faculty member Prepares teaching plan for Respective subject.
11. Evaluation and review based on results, feedback, institutional program in Meeting.
12. Review of curriculum outcomes.
13. Institution maintained different documents per year such as Course file with Timetable, Lesson Plan, Curriculum details, calendar of events, results, question

Papers for each course, past university examinations, Internal assessment document.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College Follow Academic Calendar for Conducting teaching plan, Internal exam, Cultural activities and games etc. The academic calendar is prepared from starting of academic session. The Academic Calendar Prepared by the teacher's committee according to academic calendar of University and higher education department. The academic calendar is displayed on notice board for the reference of the Students and stakeholders, it carries appropriate Schedule regarding admission Process, teaching plan, unit test, Quarterly and Half early exam, curricular and co-curricular activities by different committee.

Every month organizes of teacher and different committee member for Reporting and discuss of Progression of academic activities. The teacher prepare own teaching plan and organize unit test after complete of unit. A special class organized for weak student according to performance in internal exam. Some indoor and outdoor activities organize by prepared committee time to time.

Introduction programs are scheduled to provide an insight of higher education and also bridge the expectations in mindset of newly inducted students for the concerned programmed.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Cross- cutting issues in our curriculum:-

Environment related issues- B.A. I, B.Sc. I, B.Com. I, B.Sc. III (Botany), B.A.III

Human Rights Related issues- B.A. III

Our teaching staff play a vital role in the designing the scheme for all these issues.

Gender issues :-

- The women Development cell of the college organize lecture on gender related issue to dignity of Women in Society, Sexual harassment and women health
- It also Conducted various program on gender equality, yoga and legal rights of women in college.
- Antiragging Committee has been constituted to handle the issues pertaining to ragging.
- The College conducts many programs such as Blood donation Camp, Social awareness Programs.

Human Values :-

- The College Celebration Human Rights Day for awareness in students.
- Student are made aware to culture human right, child labor by arranging seminars such areas which give them a chance to Interact with experts from different region.
- A number of educational tour visits are conducted to expose students the outside of the city.
- Seminars and workshop conducted by the institution for enhance the level of exposure in this regards.

Ethics :-

- The Institution take initiatives to organize programs related to ethical values.
- The Subjects such as foundation course are part of the Communications which enhance the moral and ethical values to Social responsible.

Environmental & Sustainability :-

- The student of the college particular in the different activities such as Swachhata Abhiyan, trees Plantation, Cleanliness drive etc.
- Environmental Studies is a Compulsory part of curriculum at first year in graduation level.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.17

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 43.63

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 315

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 88.23

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
330	294	212	202	240

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
370	370	240	240	240

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 131.1

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
314	280	206	192	266

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our college teacher is very sensitive towards slow learner and fast learners. The subject teachers collect data and information on the academic information of the students from class test and face to face interaction. Such data is used to make strategies to improve the academic performance of the disadvantage section of slow learners by taking following measures

- Teachers conducted special class in regional language.
- Time Table prepared and teaches them.
- A number of motivation lectures are organized to channel their potential.
- Slow learners are given special care in the class room. Their daily home work is checked to monitor their progress.
- Special two unit tests organize for slow learner student and monitor their progress.
- The students which are not programs in academic status. Teacher diagnoses their problem and suggests simplified version of books is recommended to them and special tests are conducted for them.
- The advanced learner are continue encouraged to strive for higher goals for providing them additional input for better canner planning and growth e.g. encouraging the student the student to be active teachers of various activities.
- Special book of advanced level are recommended to them.
- A Special motivational lecture organizes for fast learner student.
- Students are given the guidance to excel in the competitive/entrance exam like PSC, VYAPAM, and other state and central level exam.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 60:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The final year UG students work as assistant for conducting lab experiment for their juniors which give them an experiences in the academics. The student centric learning approach by use of media during lectures and class, then workshop, field trips, Seminars and group discussions, competitions quizzes.

- Regular basis conduct class test or unit test help time to time check up the competitive sprit among the student.
- At the beginning of academic year provide knowledge about classes examination schedule, cultural festivals.
- Lesson plan and notes for every subject paper unit are prepared by respective teachers.
- Chemistry department adopted lab technique for practical work done with technical instrument.
- Grievance redressed cell solve the problem of student in very short time.
- Student directly approach principal for any doubt or any complain.
- Provide personal mobile number of all related teacher and staff which are directly discuss and solve problem.
- A class wise whatsapp group prepared in which post any problem anytime and solve problem shortly.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Maximum teachers use ICT enabled tools for effective teaching and learning process. Two Hall is well eqified with LCD projector and screens. The college has inslalled wi-fi for the students inside the campus. Bradband Connection is very useful for devices very speedly six computers in the library are connected with high speed internet connectivity which students and teachers use for teaching Learning materials. Photocopy Machine have also made available in the Library for the convence of the students all staff is well familiar with all the latest ICT tools. From the internet, students use the e-material present in E-Pathshala, you-Tube to downloaded and study online.

The institution encourages teachers to attend training programmes, workshop, seminar, online meeting related to the ICT use or innovation in teaching learning more than 80% faculty members are well equainted with use of ICT during classroom teaching. Most of the teacher teaches through power point presentation from LCD.

A whatsapp group has been created by the faculty member in whom advanced vidios and study materials are provided various information.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 60:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 5.33

2.4.2.1 **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 1.83	
2.4.3.1 Total experience of full-time teachers	
Response: 22	
File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode	
Response:	
<p>At beginning of academic year exam calendar distribute to teacher in the first meeting. Every subject teacher organize unit test exam or oral test are schedule at with the end of unit. In the academic years five class test, one Quarterly exam and one half yearly exam schedule in the one academic session. After exams class teacher distributes answer copy to student for of examination the department also on student test performance and punctuality. After internal examination performance are evaluated in the meeting. The students who are having poor performance are given extra class conduct by the subject teacher and separately class test are conducted frequently to understand their progress in the topics. Half early exam is conducted before final exam as Half early exam. Topic wise question banks are discussed and model answer are kept in the library for their reference feedback on analysis of the result and discuss in meeting for improving the performance of the student.</p>	
File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	
Response:	
<p>Internal examination related grievances directly solved by the Grievance cell in short time. The tests are conducted internally subject wise for more than five times. Answer sheets of internal examination are delivered to and discuss with student and if there is any grievances with reference to evolution it is checked once again, unmarked questions it any are marked. Answer book of test exam delivered students for discussed with students. So that they are assured that no partially or favoritism has crept into evolution and they check their total score and impartial evolution of their answers as well.</p>	

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

<p>2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</p> <p>Response:</p> <p>The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The POs/COs is thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change. The departments discuss these PSOs and COs in their planning meetings well before the commencement of each year. The possible ease or difficulties in the attainment of these outcomes is also considered. After the commencement of teaching work, the syllabus with its outcomes is discussed thoroughly well in the classes. Many departments communicate it through ppts which are later on placed in the web-space provided to them. Most of the departments give the syllabus files to the student representatives for getting photocopied or share them on Whatsapp.</p>
--

File Description	Document
Paste link for Additional information	View Document

<p>2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.</p> <p>Response:</p> <p>In the conventional or the direct system, the results of the university examinations are analyses course wise by the departments and then reported to vice principals and the principal. This also includes taking into account the rank holders at university level. The Continuous Assessment is the prime tools for evaluation of PO and CO attainment. Principal scrutinizes the results and interacts with the student community to take their feedback on gaps in CO and PO attainment. Experiential learning in the form of organizing events like seminars is also used to evaluate student's organizational and leadership skills which are a component of PO attainment. Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are made.</p>

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 69.9

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
142	95	78	65	19

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
154	119	95	97	67

File Description	Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 27

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	8	2	1	6

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Various extra activities are conducted every year by the college for the awareness among the villages, in which the surrounding villagers are also, involved. Tree plantation is organized to make the villagers residing around the college aware for conservation of trees. People are motivated for plantation to create awareness about cleanliness through the student on Gandhi Jayanti and every month a cleanliness campaign is conducted in the college and surrounds villages. On the accession of intimation yoga day for healthy body, a yoga programme is organized on 21th in which rural youth and woman participate.

In the Surrounding a campaign is run under SVEEP for voter awareness. The college students carried out the SVEEP plan of central governance to make students and villagers aware of voting. Blood donation camps are organized every year to motivate the youth to donate blood.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 50

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	9	6	9

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 28.85

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
349	266	97	70	90

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The campus area of the college spread on 4.07 Acres and built area of the college is 1953.62 Sq.mts. The college has 9 major classroom and 2 tutorials. There are 4 UG Laboratories and different physical facility available in the college which is listed here under.

S.N.	Type Name classroom	Total Number of Room	Built Area
1.	Class Room	11	5480
2.	Tutorial Room	2	260
3.	Chemistry Lab	1	580
4.	Botany	1	580
5.	Physical chemistry Lab	1	580
6.	Library	1	620
7.	Library Teaching Room	1	580

Additional Physical Facility

S.N.	Particular	number	Built-up Area
1.	Principal Office	1	420
2.	Office	1	400
3.	IQAC Room	1	280
4.	Teacher's Staff Room	1	280
5.	Boys Toilet	2	620
6.	Girls Toilet	2	620
7.	Seminar Hall	2	1360
8.	Examination Control Room	1	315
9.	Store Room	1	200
10.	Girls Common Room	1	220
11.	Indoor Games Area	1	580
13.	CCTV Servile Once Units	1	
14.	Primary treatment room	1	
15.	Computer	9	
16.	Laptop	2	
17.	LCD Projector	2	
18.	Overhead Projector	1	
19.	Printer	5	
20.	Colour Printer	1	
21.	UPS	8	
22.	Scanner	1	
23.	Digital Camera	1	

24	TV	1	
25	Bio Attendance Machine	2	
File Description		Document	
Upload any additional information		View Document	

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The play ground area of the college is spread over 4.07 acres, in which different types of sports are organized every year. Physical facility for Volleyball, Tennis, Badminton, Cricket, Kho–Kho types outdoor is available in the college playground. The college has a separate room available for indoor games such as Chess, Carom, Ludo in which indoor games organized every year. The student of the college participates in various sports organized at university and zonal level. The material required for the games is provided by sports in charge. The Institute provides sports kit and material for student who participate in inter college university level sports, and T.A. & D.A. as per the prescribed rules of university.

We have a Gymnasium it consist of the following equipment

1. Doumble bar
2. Racing cycle

List of Available Sports Facility:-

1. Badminton
2. Football
3. Handball
- 4.Vollyball
- 5.Cricket
6. Jewlin Throw
- 7.Discus Throw
8. Chess
9. Carrom
10. Kho-Kho

Cultural activities:- There is a room for cultural programs in the college, in which cultural programs are organized from time to time. Various types of cultural events like fancy dress, singing, Drama are held in the college every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 7.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 97.26

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
10.73	1.67	10	11.07	10.46

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Integrated library management system is not available in our library. Our college provide large number of books services in the offline. Well faciliated teaching room available for all student in campus

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.55

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.92	0.92	2.70	0.92	2.27

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.45

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 62

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Our college keeps and maintains the best IT infrastructure which in turn paves the way for enriched learning by the students . Digital classrooms are fitted with projectors and mostly the faculty use MS Power Point presentations, e-resources and websites to make learning an interesting experience. Major IT facility with high speed internet is available in every location of the college.

The college office is connected to Three computers with power backup, printer, and Wi-Fi facility. Advance software and Antivirus have been installed in each computer. Seven advance computers with internet facility are available for the students in the library. Photocopy machine is also available for the students in the library.

The college has own website where all the information is uploaded from time to time. Sixteen CCTV cameras have been installed in entrance, Porch and various classroom for the safety and academic monitoring of the students

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 103:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS	
File Description	Document
Upload any additional Information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)
Response: 96.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)				
2019-20	2018-19	2017-18	2016-17	2015-16
10.43	1.67	10	11.07	10.46

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Response:
<p>The process of establishment system and maintenance of the college is done according to the rule of government. Under information technology, the arrangement of computers is done through the funds released by the government and advance software, antivirus is installed in every computer from time to time. After approval by the purchase committees of the college purchases are made following the purchase rules.</p> <p>For the arrangement of library committee is formed by the principal who deals with the purchase and maintenance of books. The process of purchase is done through quotation or tenders by the principal.</p> <p>Adequate facility is available for outdoor and indoor games in the college. Outdoor games are conducted in the college ground for indoor games in the college. Annual sports are organized every year in the college management of necessary materials in the laboratory is made available according to the rules</p>

wring the funds provided by the government nine classroom and two seminar halls are available in the college whose maintenance and repairing works is done through P.W.D..

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 81.59

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
596	520	399	336	418

File Description	Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 7.1

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
52	46	37	32	30

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 120

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 204

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The students vital role play in the development of the institution through as member in various bodies.

Role of student in Administration Committees:-

(1) Janbhagidari Committee:- The Janbhagidari committee in the government college is formed for the development of the college ,which prepares the decision and framework for the development of the college, representing 4 students as member in this committee.

(2) IQAC cell:-IQAC has been constituted in order to maintain the quality of academic and administrative system of the college and necessary improvements, in which 5 students are enrolled as members.

(3) Antiragging and sexual harassment cell :- An Antiragging committee has been constituted for prevention grievances related matters in the college, in which some students have been included as member.

(4) Grievance cell:- Three students are enrolled as member in this committee.

(5) Admission process:- Help in admission process through help desk.

Role of Students in co-curriculum and extra curriculum activities :- Maximum number of students participates in various co-curriculum and extra curriculum.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	16	14	13	19

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are important role play in the development of the college. Most of the member participates various activities in the college. Our alumni provide mentoring to the student for future plan and career.some of the member of alumni is a play major role in administrative setup and provides valuable suggestion time to

time. Alumni conducts regular meeting where member closely interact with each other with current student an issues pertaining to the development of the college. They share the challenge in future and opportunities available and valuable suggestion to next generation.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our vision and mission is spread higher education in girls of rural area of kabirdham district with minimum cast and develop knowledge skill. Most of the girls of this area drop studies after higher secondary education. At the time of the establishment of the college, approx 160 students had taken admission, but within 7 years, 963 students have taken admission for regular studies, in which 50% are girls. It is indicated that spreading of higher education in this area. The total fees of the college under Rs. 820 and for the girls are under Rs.700. Due to low fees, girls are being motivated for higher education. This enthusiasm of the girls is fulfilling the vision and mission of the college. Various committees have been constituted for quality education and strategy in which students and teachers have been included as members. The principal imparts timely instruction to the teacher during monthly meeting.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The principal is the head of the institution and is responsible for the development of the college. The principal constituted different committees for the functioning of the college activities. Every committee constituted co-coordinator, staff and students as member. They meet periodically and together plan for the activity.

A case study of the admission process:-

The following steps are adopted in the admission

- (1) Announcement for online registration by the affiliating university.
- (2) After the completion of online registration, admission committee issues the merit list as per the admission rule issued by the state government.
- (3) Admission is given after close verification of the documents by the member of admission committee.
- (4) After the end of process along with sending the list of admitted student to the university. It is also posted on the notice board and website.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has a perspective plans for development and spreading of higher education according to the vision and mission.

Our strategic plans are:-

- (1) Introduce new programme.
- (2) Increase in available seat.
- (3) Develop teaching learning technique.
- (4)MOU with college, universities, and industry.
- (5)Low cast education.
- (6)Botanical garden.
- (7)Construction of Hostels and flat.
- (8)Establishment of ILMS system.

A successfully strategic plan are:- Continue seat increment in various programmes is a successfully strategic plan. The college was started from 60 seats in 2013-14 which increased from 10 seats to 70 seats in 2014-15. Currently there are 160 seats in B.A. and 150 seats in B. Sc. . Physics and mathematics has been introduced as a new course in the session 2018-19. This increase in the number of seats represents a successful strategy.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Our college is a government institute and it's all policies, appointment and service rule decided by the state government. Principal is the head of the institution which entire academic and administration functioning of the college. Appointment of the teaching staff by the public service commission according to direction of the state government. Appointment of the guest faculty against sanction post by the college in the direction of the government. The appointment of fourth and third category employees by the college from time to time as per the instruction of the government.

All work is done by the principal by constituting committee consists of coordinators and members. A special committee is constituted by the principal for specific work such as IQAC is constituted for internal quality etc.

File Description	Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Our college is a government body so every welfare for teaching and non teaching provided as per rules of state government.

The effective welfare followings are:-

(1) National pension scheme, Group insurance scheme, GPF is provided as per the rule of state government.

- (2) Medical reimbursement facility is available for teaching and non-teaching staff.
- (3) Six month child care leave provided for female employee.
- (4) T.A. and D.A. are provided as per eligibility when out in official work.
- (5) Study leave provided for higher education as per rule of state government.
- (6) All the fourth class employee provided uniform allowance per year.
- (7) All the third and fourth class employee provided festival advance at the time of Diwali festival.
- (8) All faculty members are encouraged to participate in faculty development programme.
- (9) The college gives concession in fees for child of employee.
- (10) Free internet facility for all teaching and non teaching staff.
- (11) Casual leave, optional leave, earn leave facility for all teaching and non teaching regular employee.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	3	1	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.33

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

PBAS and CR forms are filled by the regular academic staff. This form contains the details of taken classes, administrative work, research work, workshop, and other work. The necessary tip marked in the form by the principal and sent to the commissioner. Guest faculty performance is appraised through evaluation, assessment and judgments on the basis of their performance in their assigned duties and

responsibilities in the area of academic co- curricular, Extra-curricular administrative affairs research work and social service. All teaching and non teaching staff’s performance is also evaluated on the basis of feedback sought from the student.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The principal appointed committee of senior professor for internal audit in the college. The internal audit is carried out every financial year. The last internal audit is carried out on February 2020. This system carries out the Internal audit of the college in February of every year. The government assessment is carried out by Senior Auditor and member of committees of Higher education Department. The last audit done on 2018 by the Government approved auditor. Due to the audit of the government fund of the college from the govt. level, a request has been sent for the post 2018 audit. Every year internal audit is conducted by the college through the internal audit committee and last year audited on month of february 2020. The audit of the public participation fund of the college has been done through C.A. till the current session. The departmental audit was done from 2013 to 2018.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 7.08

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.97	1.11	0.92	1.357	0.72

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The main source of funds of the college is the government which releases funds for basic facilities every year. The received funds are utilized the guidelines issued by the government. The principal of the college is authorized for finance work. At the time of admission in the college prescribed fee are charged on various items, which include college development fee, public participation fee, and other fees. Under the public participation items, the fee fixed by the committee is properly utilized by the principal in the interest of the students. Funds are provided from RUSA and state government for difference purpose. Various committees are formed for proper use of funds. The purchase process is done after the approval of the committees, The arrangement of salary is issued by the government in the month of April every year, which is paid through the treasury.

Utilizes of funds

1. Staff Salary
2. Maintenance Work
3. Cultural and sports activity
4. Upgradation of IT
5. Primary Requirement of college
6. T.A. and D.A.
7. Student welfare
8. Library
9. Lab Requirement
10. Furniture
11. Stationery

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC is important role play in the development and improvement of quality of education in the college. In the meeting of IQAC discuss about safety of girl students and girls common room in the college. The quality strategic and processes used are.

1. Organize continuous meeting and discuss about yearly proposed plan and required action.
2. Preparation and distribute academic calendar to the teacher in before starting the academic session.
3. Continuous monitoring of academic calendar activities and internal examination through meeting and suggestion them.
4. Continuous upgradation of facility in library and physical facility.
5. Mentoring the entire student through faculty member.
6. The decision of IQAC like CCTV camera in all classrooms for effectively and strictly monitoring student and teacher activities.
7. To intensity feedback collection analysis and review.
8. Continuously result analysis and monitoring progress of student
9. To strengthen student support system with government scholarship B.P.L. Scholarship and active grievance redresses cell

Two best practices implemented vigorously by IQAC are:

Practices-1:- Installation of camera for security:-In the IQAC meeting, an initiative was taken to install cameras to monitor the safety and academic activities of the girl students. Within two months, sixteen cameras were installed in all the classrooms and porches. After installation of the camera made it easy for monitoring of academic activities of the classes and safety of the girl students were insured. The entrance of the college also monitored with cameras, due to the security system of the college has become better

than before. Girls are also feeling safe and secure.

Practices 2 Arrangement of furniture:- furniture was not available to sit in expectation of the students admitted in the college. In the IQAC meeting, it was decided to send a demand letter to the government to remove the shortage of furniture. According to the demand letter, the government has continuously received amount allocation for furniture. With this effort the shortage of furniture has been filled. At the present time, sufficient number of furniture has become available in the college.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC of the college was Constituted on 15/08/2016. College IQAC functions improving the quality of education and teaching learning process It Includes principal as chair person, faculty member, Student represent and external member. IQAC complements the Teaching, Learning activities and modify after taking the review, suggestions. IQAC has always been focused an learner centric learning process.

1. Transforming common to digital classroom:- It was suggested by IQAC to convert a traditional classroom into a digital classroom with facilities like LCD projector, film screening, PPT etc. As per the suggestion of IQAC LCD, Projector stall with internet facility was made in a classroom. Facility has also been provided for remedial class for slow and fast learner, here 25 mbps high speed internet facility has been updated to connect online.

2. Remedial classes for weak and advanced students:- On reviewing the result of internal assessment by IQAC, additional classes were suggested. According to the suggestion, additional materials were provided to the students by identifying the advance and slow learner. After remedial classes reviewing the results of which showed considerable improvement. This Facility of remedial class for weak and advanced has been started every year.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college encourage the girl student to participate in a number of curricular and extracurricular activities in the college. Our institute organize gender equality and sensitization related programmes in time to time .Specific facilities provided for women in terms of following are:-

(a) Safety and security:-Antiragging cell, Discipline committee, grievance cell and Woman harassment cell play important role in generating awareness and gender related issue. There are seven female staff working in the college, which resolves the doubts and complaints of the girl students. This is monitored by the principal. Light has been arranged at all the place of the college.

(b) Counselling:- Most of the staff working in the college are women through which counseling is done from time to time. Various programme are organized by the college to motivate the mentally. Harassment cell has been constituted for redressed of grievances of girl students.

(c) Girls Common room:- Girls common room is available for the girl students in the college where there are beds for rest, chairs to sit tables and chairs for reading. First aid box are also available in the girls common room.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college management has been striving for eco-friendly environment with cleanness as top priority. Solid waste cleaning is done twice a day in the college. For solid waste, several dustbins have been kept in porch in which solid waste is collected. The collect dust is collected every evening in the solid waste collection tank in the college. The compost produced in the tank is used for the waste water from the water freezer and washroom. In which the water is neutralized. At present, a separate tank has been constructed for waste hazards chemical. Regular maintenance of drinking water tap, water filters and water pipeline by the college staff. The board with meaningful slogan as displayed to bring environmental convinces as well as stakeholders old news paper, raw paper material is sold out.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

5. landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college is the only one college in pipariya, due to more number of students take admission in the nearby areas. Being a government institution, the admission process is done following the rules of the

government. Tahsil office, Post office, community health centre are located in pipariya area. Though these various organizations organize programs related to environmental awareness, social harmony and values. To make the students aware about blood donate, blood donation camps are organized from time to time. Efforts are made in the college to create awareness about cleanliness by running by “Swachhata Abhiyan” in the interval of fifteen days. Environmentally conscious through plantation in the college is done.

The college regularly organizes different activities for value of tolerance harmony towards. Our college belongs to the rural background. It’s activity have a very positive impact on the social, cultural and communal through directly. The Socio-economic condition is somehow different than the other developed region of Chhattisgarh.

A large amount of agriculture is done around the college. Farmers are made aware about new techniques and methods. Formers are encouraged not to cut trees and plant trees to maintain environmental balance. Special efforts are made to encourage minor girls not to marry and to pursue higher education for social progress in the surrounding rural areas.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The fundamental duties and rights, national anthem and pledge etc. are clearly display in the campus. Our institute had arranged number of programs covering freedom of expression through which the students can get courage to express them. Many of our teachers lecture on the constitutional obligations national unity and social harmony in the college and nearby villages.

26Th November celebrated “Constitution Day” in our institution various types of activities had been arranged to make this day meaningful. The college organizes massive rally thought the town to spread the message of social equality. The national unity day is also organized every year in the college.

A special program organized related to human rights, duties and our responsibilities.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is a country of festival. Here the festival is celebrated with great pomp, which binds the entire society of India in the thread of unity. These festivals are celebrated every year in the college. Student will remember an important day only if they are told what the occasion signifies. Celebrating events and festivals in our college has become an integral part of learning and building a strong cultural belief such celebration bring the students closure to each other's tradition cultural beliefs and develop respect. Some of the festivals such as independence day, Gandhi jayanti, children's day, Rashtriya Ekta diwas, Yoga diwas, raksha bandhan, Holi, Diwali and celebrated in the college at the time of festival. Pledges are regularly taken by all concerned.

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Best practice

Title- "INSPIRATION FOR PLANTATION"

Objective of the practices-

- Motivating every student for plantation.
- To introduce the importance of plant through plantation.
- Developing a botanical plant in college.
- Motivating for social work through plantation.
- To make students studying in the college aware of the botanical plant.

The Context:-Due to the college not having its own land, a plantation plan was prepared in the pot, but it was very challenging to prepare the student for the arrangement of the pot and the plant and creating interest in the employee to care of it was also very challenging.

The Practices:- In order to motivate the students for plantation, the teachers were first instructed to plant saplings. Inspired by the teachers, the students planted saplings in 80 pots by forming a group. Inspired by these students saplings were 90 pots in next academic year 2019-20. Under the plantation program, 40 large saplings were planted by the stakeholder. In during 2 years, more than 200 saplings and more than 50 big saplings have been planted in the college. The interest of the students towards plantation is fulfilling the purpose of our plantation.

Evidence of success:- Plantation was started in the college with teachers. It was planned to plant sapling in 50 pots in session 2018-19 and 70 pots in 2019-20, but more than target planting was done in 80 pots in 2018-19 and 92 pots in 2019-20. It is indicated our successfully plan.

Problems encountered and resources:- Due to the college being in rural area, it was a challenge to arrange pots and sapling, but the student made successful plantation from the mutual collection itself. The staff in the college took responsibility of taking care of the plants. Today all the plants are alive.

2. Best practice

Title of the best practices- “Growth in Enrollment ratio in college”

Objective of the practice:-

- Inspiration for higher education studies.
- Increase the number of students in various programmes in the college.
- Motivate girls to study for higher education studies.
- Increase the education level in this area.

The context:- Due to this rural area and the main source of income being forming, there was no awareness and interest in higher studies. Most of the girl students of this region drop higher studies after higher secondary education. Most of the parents were not ready for their girls for higher studies, it was a difficult work to convince them the importance of education. Special efforts were made to make the parents aware through the public representatives and student association in the college.

The Practice:- The main objective of the college is the wide spread of higher education in this area, but higher studies in this area was considered as unnecessary and additional education. Due to this thinking, the enrollment ratio of the students was not as expected. A strategy has been chalked out to start special efforts to increase enrollment ration in the college. It was first planned to motivate the parents towards higher studies by the public representatives in the surrounding village. The educated people of the village were requested to take admission in the college to themselves and acquaintances. The students were studying in the college were instructed to make special efforts to bring awareness to higher education. These special efforts of the college will give awareness to higher education. There has been an increase in the number of admission in Various programmes every year from the session 2015-16. Nine hundred and sixty two students are studying regularly in the current session.

Evidence of success:- The gradual increase in the number of students admitted to the college indicates the success of our practice. The number of students admitted in the session 2014-15 was 201, out of which ----- girl students. Due to the tireless efforts of the college, the number of students admitted in the session

2015-16 increased to 506. In the current session, the number of admitted students has increased to 965 in which fifty percent girl students clearly indicates the success of the college practice.

Problems encountered and Resources Required:- Due to this area being rural and agricultural predominant there was a disinterest in higher education among the parents. It was also a difficult task to bring girls to the college due to the justification of the education of the girls, but through the untiring efforts of the college and the public representatives, the students unions were successful in motivating the parents. Presently the student strength is 965 in which girl students are around forty eight percent which is a testament to the awareness of higher education among the parents towards girl students.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

One of the main objectives of the college administration is to high quality books to the students and to create interest towards book study. At present there are more than 2900 books available in the library Most of the students are unable to purchase books due to poor financial condition, Ajaymala or other shorts notes is forced to use rosary due to real knowledge cannot be obtained. In each college two books are provided for a maximum period of fifteen days, after this duration provision to charge late fees per day. They were not interested in getting the book issued from the library due to the difficulty of depositing an issue the book within a period of fifteen days. Our college changed its rules and started issuing for the whole session and number of books was also unlimited. The student can issue the book at the same times as per the requirement. The limitation of fifteen days was also abolished and February allowed submitting the books till the end of as a result most of the students started using the library. A poor students, schedule cast and schedule tribe students, was given the freedom submit the entire book till the end of examination. There is an increasing interest in the use of the library by the students. The plan to use college books for a limited period of time sets it apart from other college plans. Due to these efforts the library is being utilized properly. The college does not charge any type of late fee related to the book, due to which most of the students are getting motivated towards book study. A special room has been provided in the library for footfall study, where there is a seating arrangement of 100 students in a quiet environment. Seven computers with internet connectivity have been provided for the students to do IT related work so that that other work can also be done as required. A special efforts is being made by the college for the updating of the library so that the students can get the proper benefit of the library.

5. CONCLUSION

Additional Information :

The college aims at enabling the students to accept new challenges and including moral value, Since its establishment the college has been a reputed and socially responsible institution in academic, sport and cultural field.

Concluding Remarks :

Our college is established in rural area near to Nagar Panchayat pipariya. Most of the student is financially weak. Maximum students are not able to admission in PG College Kawardha due to distance and less seats in the college. Our college has active sensitization environment and sustainability ethic & programme sexual harassment cell, Anti ragging Committee deal with Community oriented activities.

The admission process in the college online, transparent method with university rules Regulation and guidelines. Out of the total seats sanctioned percents of students are admitted to the college the last 7 years 80% seats are filled against reserve category students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 320 Answer after DVV Verification: 315</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>294</td> <td>212</td> <td>202</td> <td>286</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>294</td> <td>212</td> <td>202</td> <td>240</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	330	294	212	202	286	2019-20	2018-19	2017-18	2016-17	2015-16	330	294	212	202	240	2019-20	2018-19	2017-18	2016-17	2015-16					
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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>314</td> <td>280</td> <td>206</td> <td>192</td> <td>266</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>314</td> <td>280</td> <td>206</td> <td>192</td> <td>266</td> </tr> </tbody> </table> <p>Remark : Observation accepted</p>	2019-20	2018-19	2017-18	2016-17	2015-16	314	280	206	192	266	2019-20	2018-19	2017-18	2016-17	2015-16	314	280	206	192	266										
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2.6.3	Average pass percentage of Students during last five years																														

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
154	120	95	97	67

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
154	119	95	97	67

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 13

Answer after DVV Verification: 01

Remark : Classrooms are not with ICT enabled facilities

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	2	10	11	10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10.73	1.67	10	11.07	10.46

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	2	10	11	10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10.43	1.67	10	11.07	10.46

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2.97	1.11	0.92	1.58	0.72

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.97	1.11	0.92	1.357	0.72

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations