



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT
SNATAK COLLEGE PIPARIYA, DISTT- KABIRDHAM C.G.
C-51931**

**PIPARIYA
Chhattisgarh
491995**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT SNATAK COLLEGE PIPARIYA, DISTT- KABIRDHAM C.G. PIPARIYA Chhattisgarh 491995	
2.Year of Establishment	2013	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	6	
Programmes/Course offered:	3	
Permanent Faculty Members:	2	
Permanent Support Staff:	7	
Students:	722	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. Government College functioning in own campus of land 4.07 Acres. It is a Co educational institution and yet to be recognized by UGC under section 2f and 12 B.2. Institution imparting education aiming to provide the educational development of economically, socially and culturally weaker sections of the rural area.3. Upliftment and development of society particularly of woman by best practice through community and value-based education.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 18-02-2022 To : 19-02-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. DEBASISH BHATTACHARJEE	FormerPro-Vice Chancellor,Assam University
Member Co-ordinator:	DR. MOHAMMAD ASLAM BABA	FormerDean,Cluster University of Srinagar
Member:	DR. SIDDHESHWAR GADADE	Principal,RAMSHETH THAKUR COLLEGE OF COMMERCE AND SCIENCE KHARGHAR
NAAC Co - ordinator:	Dr. Vishnu Mahesh K R	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Mahant Shri Ramjanki Sharan Das Vaishnav Government Snatak College, Piparya, a government degree college is offering three under graduate programmes as per the curriculum designed by the affiliating University Hemchand Yadav University of Durg. The curriculum delivery system is effective as per the available resources and local environment. For the effective implementation of curriculum, the academic calendar formulated by the affiliating University and the Department of Higher Education, Government of Chhattisgarh is adhered to. Three UG programmes B.A., B.Sc, B.Com using Hindi as medium of instruction are offered. Programme options in accordance with the university approved syllabi are followed. For ensuring academic flexibility focus should be given on the introduction of interdisciplinary courses. The institution should make efforts to introduce add-on/certificate or skill oriented courses. Academic time table, lesson plans, curriculum details are in place and made available to students which are prepared at the departmental level as per the workload and teaching plan by individual teachers. Permanent faculty is not available in the college, except two Assistant Professors, as on date. Guest faculty/teachers engaged in the institution, as members of University Council and BOS of the affiliating university attend the meetings and design/review the courses for each academic session. The institution claims to have conducted, the seminars, guest lectures, debates, workshops etc. on cross cutting issues relevant to gender law, women empowerment, environmental education, and other such extension activities. However, except environmental studies other issues like gender law, ethics, human rights are not visible in the curriculum or in the documentation. Experiential learning/ experimental work in labs is conducted to the limited extent, which needs to be encouraged and strengthened further. Number of labs, equipment and apparatus along with lab supporting staff needs to be enhanced in proportion to the student enrollment in science stream. Seminars are conducted on human rights, anti-ragging, health awareness camps, tree plantation, Yoga, Swachh Bharat Abhiyan, moral education, campus cleanliness, blood donation camps and so on to sensitize the students about these issues and for their overall development. The feedback obtained from stake holders is analyzed and action is taken accordingly, however it has not been furnished in proper form. Feedback from the student on curriculum and teachers' evaluation need to be formalized and strengthened. The inter-disciplinary approach and courses in emerging areas, utilization of ICT in providing Massive Open Online Courses (MOOC) is not in practice.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admission policy, eligibility criteria and profile of students is followed as per the norms of affiliating university. During 2019-20 institution enrolment was 963 for three UG, programmes. Norms of the affiliating university are observed in online admissions followed by reservation policy for various categories OBC/SC/ST. Institution offers undergraduate courses for all sections of the society and is a co-educational college. For all round development of students with main emphasis on gender equity, and adopting inclusive practices, other co- curricular activities are organized to explore and promote their skill in various fields. As claimed, the institution assesses the learning levels of the students and after identifying them organize special classes for slow learners/ academically poor students. Advanced learners are encouraged to contribute to the creation of knowledge by engaging themselves in projects, assignments, seminars on latest topics. Such students' are engaged in extra lectures for advanced knowledge, and also facilitated with extra books, journals, reading material to support their preparation for competitive exams and higher learning. Participative learning, problem-solving methodologies, ICT based teaching learning process in the class rooms though in practice, however should be encouraged, and improved further. Measures such as remedial teaching, tutorials, home assignments, group discussions for the capacity building of students need to be strengthened further. Teachers use modern electronic gadgets to some extent, however, ICT enabled tools and computer systems etc. should be made available to them for effective teaching-learning process. Although for this purpose, equipment's like laptop, computers, LCD projector, educational CDs are provided by the college and are made available in the classrooms, however these facilities need to be enhanced and improved further. Permanent faculty is almost missing in the institution. Guest faculty/teachers need to improve their qualification as per the faculty improvement programme of UGC. Out of 11 visiting teachers none is with PhD. The institution should encourage teachers' participation in orientation, refresher and faculty

up gradation programs. The arrangement of visiting faculty for college is made as per the set norms of higher education department. The College follows Continuous Internal Evaluation (CIE) system, as per the policies and pattern of affiliating University. At beginning of academic session, the examination schedule is drawn up and distributed to the faculty members, Each faculty conducts Unit Test after the completion of each unit of the courses of study. Besides, class tests, Quarterly examination and one half yearly examinations are conducted in each academic session. The corrected Answer Sheets are shown to the students. Special care is taken for those students who perform poorly in the examinations. To deal with grievances with reference to internal/external examination, time- bound and efficient mechanism examination cell works as per the university norms. Program specific outcomes POs and and course outcomes COs for all programs offered by the institution are discussed in the departments, and displayed on website for communicating to stake holders. These are discussed with students and action taken accordingly. However, mechanism needs to be improved and strengthened. Grievance redressal cell for resolving various issues of students, and their participation in college activities is in place. Institution follows the academic calendar of the affiliated university and examinations are held as per the schedule. The increasing pass percentage of students is indicating a positive trend.

Students suggestions and grievances on the issues related to teaching -learning, experimental learning , sports, extension activities support facilities need to be addressed as per the feedback obtained from students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

Resource mobilization for research is not in evidence. A separate research committee needs to be established for motivation of teachers towards research and for seeking funds from various agencies like UGC, DST, CSIR, and so on. Teachers need to be encouraged to undertake research for upgrading their educational qualifications, as such initiatives need to be taken to strengthen the research culture. None of the teachers have published books and research papers in referred journals and conferences. The College has claimed to have made contribution in the neighboring area, and environment by carrying out various extension activities, sensitising students to social issues for their holistic development. These include conducting seminars, awareness camps for Swachh Bharat Abhiyan, Blood Donation camps, plantation drives, cleans drives, yoga day involving local youth, AIDS awareness camp, health awareness & Check-up plans, voters' awareness under SVEEP. However, these activities can be further strengthened by the establishment of NSS and NCC units. No significant efforts have been made by the Institute for formal collaborations with Knowledge Consortium of other institution, or inter-institutional linkages for faculty, student exchange or for research unit. College has not signed any MOU with national /international institute, university, industry or corporate house, to boost and develop research aptitude among the students and faculties. This measure is an essential and urgent need for the academic growth and development of the students and in general for the institution.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The Institution has limited teaching learning physical infrastructure and facilities like classrooms, tutorial rooms, laboratories, library, computer lab along with equipment and electronic gadgets. The total campus area of the institution is spread over 4.07 acres where the build-up area is 1953.62 square meters. The campus comprises class room building, laboratories, library, and administrative block. However, there is no girls' or boys hostel facility in the college. The institution has eleven classrooms including two tutorial rooms, and also two seminar halls, out of which nine classrooms are without ICT enabled facilities and two class rooms with IT equipment. However, no smart class room facility is available. Also, four science laboratories, one computer lab with 07 + 15 added more = 22 computer systems, administrative office, girls' common room and teaching staff room, facilities are in the college. The college also has facilities for sports, games (indoor, outdoor), and also for cultural activities. For indoor games such as table tennis, chess and yoga etc. facilities are available. Similarly for outdoor games there are facilities for volleyball, kabaddi, kho-kho and athletics for students. The college has equipment for all the indoor and outdoor games. The College has a library, but non-automated that is without integrated library management system and barcoding. The text books, reference books such as e-books, e-journals, e-newspapers, periodicals though less in number, are provided to faculty and students. Teachers and students make optimum use of library. Institution has ICT facility which is frequently updated. There is also a separate ICT equipped room where the teaching learning activities are conducted. IT facilities along with Wi-Fi support system and allied electronic gadgets are in place. The College has normal system and mechanism for maintaining and utilizing of physical, academic and support facilities like laboratories, library, sports, computer systems, class rooms and other student support facilities etc. For interested students the college has a separate fully equipped cultural unit to explore their talent through their artistic activities. The college including library is under surveillance of CCTV for safety and security of the library and students. Fire extinguishers, are also available. The college administration through its administrative department should initiate the process of recruiting permanent teaching and non- teaching staff to run the academic and administrative activities smoothly, that is; for academics, library, laboratories, sports section, computer section and health centre.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Government provided scholarship to 596 students of the institution during the year 2019-2020. The number of students benefited by the institution under the scholarship scheme is indicative of an encouraging trend. However there is no such support from non - government agencies. Initiatives for capacity building of students through skill enhancement needs to be strengthened. Placement cell for getting students adjusted after completing their graduation, in various sectors is not in place. Institution should take important measures in this direction. University results have, consistently been progressive, which shows a positive trend. The institution claims to have separate career counselling cell, which has benefitted students during the session 2019-20. Besides the institution has a student grievance redressal cell in place. Remedial coaching for slow learners and special coaching for fast or advanced learners, for their entry in the job market, particularly for the students of rural area belonging to the weaker sections of the society is a good practice and these efforts should be improved and strengthened. After the completion of their graduation a good number of students pursue higher education. Students, although less in number are qualifying state/national level examinations. However, attention is required for students' participation in activities that facilitate development of various skills and competencies and foster their capabilities. Number of students having won prizes/awards in sports or cultural activities for showing outstanding performance at the university, inter-university or national level is negligible. Due representation is given to students in various committees who shoulder many responsibilities and acts as a bridge between the college administration and the students. The student council helps the institute in organizing activities at various levels. The college has yet to have a registered Alumni Association.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

Mission and objectives adopted by institution are to provide higher education to the students from rural area, particularly girls, to aware and educate them, socially, culturally and intellectually; to make them economically self-reliant; and also to enhance their knowledge and mental ability. To achieve the object special concession in fee structure for girls and adequate scholarships available for reserved categories is available. The effective leadership is visible in various institutional practices such as decentralization, decision making and effective implementation, harmonious atmosphere and collective team management which is in tune with the vision and mission of the institution. Decentralized responsibility is in place, however, formal perspective plan and quality document needs to be developed. The functioning of various departments and sections is managed as per the rules and regulations of the affiliating university and administrative department. Principal being an executive head of the institution, working under the control of administrative department has well defined responsibilities. Principal (In-charge) has delegated the powers to various committees to

mobilize and utilize the resources from the concerned authorities. To strengthen the hands of head of the institution, appointment of regular staff is essential and urgent requirement. There are few teachers who submitted research paper in seminars/ conferences. A permanent teacher has attended refresher and orientation course. The institution has effective welfare measures for permanent teaching and non-teaching staff, which are followed as per the government rules. However, for guest faculty both teaching and non teaching there is no mention of such measures. Performance of faculty is evaluated through Performance Based Appraisal System (PBAS) prescribed by UGC. Areas of improvements of teachers are collected through student feedback. Policies for recruitment and promotions/career advancement for regular staff are followed under set rules of UGC and state government; however, for non-regular staff it is not clear. The Institution conducts internal and external financial audits regularly involving senior faculty for internal audit and an auditor, along with a representative of higher education department, for external audit. Institutional strategies for mobilisation of funds and the optimal utilisation of resources, is in place. Steps should be taken for the enhancement of mobilization of resources. The computerization of records pertaining to administrative matters, student admission process, examination process, and financial matters though in place, however need to be improved further. The Internal Quality Assurance Cell (IQAC) has been actively functioning to monitor the academic activities. The institution evaluates its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and also records the developmental changes in various activities. Regarding the execution of strategic plan for development on ground, besides the initiatives of the college administration, significant support from the administrative department is awaited.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution has initiated various measures for the promotion of gender equity. These include constitution of committees like, Sexual Harassment Prohibition Committee and Anti -ragging Committee for safety and security of women; special concession in fee structure for girls and so on, to attract them towards higher education. The college has a girl's common room. The college women forum has conducted various programmes relating to their issues such as training on gender laws, women empowerment, self-defence, gender sensitivity, health related issues and women help line. The career counselling and grievance redressal cells are in place, to look into the issues of girl students. The institution shows seriousness and sensitivity towards issues like environmental protection. It adopts environment friendly practices and takes necessary measures. These issues have been included in the college curriculum. The college using conventional methods has taken various steps for the management of degradable and non-degradable waste like Solid waste management, Liquid waste management, and Biomedical waste management. Waste is segregated as biodegradable and non degradable, for which separate dustbins are installed in the college. The institution has taken measures for rain water harvesting facility and it is stated that this facility will be developed further in future. To follow green practices most of the students are using Bicycles to commute to the College and also promote the practice. Students and staff are availing the public transport facility. The use of plastic in the campus is strictly prohibited and the students are motivated to utilize jute bags or cotton bags. Students and teachers participate in tree plantation drives, as a best practice. The college makes efforts to inculcate a sense of tolerance and harmony among different faiths and diversities among the students through activities like; blood donation camps, cleanliness drives, plantation drives involving other people of the area in these activities. Organizing cultural and sports activities in the institution imbibes cultural and traditional diversity among the students, besides, promoting national integrity and communal harmony. To sensitize students and staff of the institution to the constitutional obligations, values, rights, duties, and responsibilities, various professional ethics programmes are organised and birth anniversaries of great luminaries like; Mahatma Gandhi, Dr. Baba Saheb Ambedkar, and others are celebrated. Institution celebrates/organizes national festivals, like celebration of Independence Day, Republic Day, Constitution Day, National Voters' Day, International Women Day, Teachers Day, Children's Day, Yoga Day, Rashtriya Ekta Diwas, Rakhsha Bandhan, Holi, and Diwali. Two best practices adopted by the institution are to inspire students and local population towards plantation of sapplings and trees in the campus and in the surrounding area. Secondly, the enrollement of students, including girls for pursuing higher education has increased due to the hard work and strong efforts put in by the college administration and student bodies. The institution is striving hard for updating and making the college library more attractive and a best facility for learning. There is always scope for improvement, much is still needed to be done for the overall development of the institution.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Since its inception in the year 2013, this government college has strived hard to impart higher education to the under privileged and weaker sections of the society, with more emphasis on women education in the rural area of Piparya, District; Kabirdham. The total campus area of the institution is spread over 4.07 acres where the build-up area is 1953.62 square meters. The campus comprises main building, having adequate physical infrastructure. With a view to fulfil its mission, and objectives institution has been offering three under graduate programmes in BA., BSc., and B. Com as per the curriculum of affiliating University, Hemchand

Yadav University, Durg of Chhattisgarh. For the effective implementation of curriculum according to the academic calendar of the affiliating university and that of its administrative department strategies are followed. Programme options are in accordance with the university approved syllabi, and Hindi is the medium of instruction. With the minimum available infrastructure and resources student enrolment has gone up, in particular for girls and for the reserved categories. The pass percentage in the university examination has also shown a positive trend. Being a government college, higher education is imparted with minimum fee structure. College administration along with the staff with limited resources are working hard and putting their strenuous efforts, for overall development of the institution.

Weaknesses:

The college is yet to be recognized under section 2f & 12 B of UGC Act To transform the student's academic capability no attention has been given on addition of skill- oriented courses/ inter-disciplinary courses/add- on courses. Facilities like; ICT enabled tools, computer systems and modern electronic gadgets for the use of teachers in class rooms and labs for effective teaching-learning process, are relatively less. Library and laboratory facilities are also not up to the mark. The library is not automated using Integrated Library Management System (ILMS) and INFLIBNET. Facilities like, transport, women hostel, are still not available. 99 percent of permanent posts are lying vacant and the staff is engaged on temporary basis as guest faculty. Non- teaching staff like, librarian, sports officer, computer operator, and necessary lab staff is not available. There is almost no research activity being carried out in the institution. The research culture, including submission of projects, publications of research papers need to be encouraged.

Opportunities:

The college administration should pursue administrative department for the appointment of the permanent well qualified teaching and non-teaching staff. The institution has a scope for introducing new courses including, skill- based, job oriented/add- on courses, inter- disciplinary courses and so on. The Institution in future can introduce new PG courses particularly in subjects relevant to the local needs of the area, subject to the development of infrastructure. The institution can invite reputed companies for the campus recruitment drive, with the active support of the Alumni which could be an appreciating move towards the unemployed youth of the area. The institution has scope for improving the sports culture, and for developing physical infrastructure, by submitting proposals to various funding agencies.

Challenges:

The institution being located in rural area, as such there are challenges, for the college administration, faculty and students. Big challenge is to run the institution with minimum regular staff. Introduction of science subjects with inadequate lab facilities and science equipment and apparatus is itself a challenge. Inadequate funding from the government hampers the growth and development of the institution. The college administration should initiate the process for getting recognised under sections 2f & 12 B of UGC. This will enable the administration to get funds from funding agencies, under their various schemes. Science departments require adequate staff and funds for purchase of equipment and apparatus.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Focus needs to be given on skill development and inter disciplinary courses. Skill Based Short Term Certificate and Add-On Courses should be introduced as per the local needs.
- 2. College be provided generous financial support by the government for the purpose of college development and promoting research culture.
- 3. College administration along with its administrative department should initiate the process for the appointment of permanent teaching and non- teaching staff as per the set norms of UGC and that of Higher Education Department
- 4. The institution is in need of more supportive staff for the smooth functioning of science Laboratories, Library, IT Section, Sports Section, Health Centre.
- 5. The teachers be motivated to submit research projects to various external funding agencies Like UGC, DST, CSIR and others.
- 6. The college should make concerted efforts to develop it further, so as to become a model college.
- 7. To encourage students to get into entrepreneurship, establishment of Innovation and Incubation Centres need to be given priority.
- 8. Perspective plan and quality enhancement vision document for future development of the college be prepared on regular basis.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. DEBASISH BHATTACHARJEE	Chairperson	
2	DR. MOHAMMAD ASLAM BABA	Member Co-ordinator	
3	DR. SIDDHESHWAR GADADE	Member	
4	Dr. Vishnu Mahesh K R	NAAC Co - ordinator	

Place

Date