



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT S: DIST. - KABIRDHAM (C.G.)
• Name of the Head of the institution	Dr. S. K. Shriwas
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09407614095
• Mobile No:	9981835879
• State/UT	CHATTISGARH
• Pin Code	491995
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated college
• Type of Institution	Co-education

• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)
• Name of the IQAC Coordinator	Shri Satyendra Chandravanshi
• Phone No.	7999827712
• Alternate phone No.	9981835879
• IQAC e-mail address	sanjucvr39@gmail.com
• Alternate e-mail address	
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gncpipariya.ac.in/admin/uploads/reports/s
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gncpipariya.ac.in/admin/uploads/reports/A/21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from
Cycle 1	C	1.94	2022	22/02/2022

6.Date of Establishment of IQAC	05/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Wo			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of aw duration
Institutional	General	State Govt	2020-21
Institutional	Personal Development	Student	2020-21
Institutional	Development	Student	2020-21
Institutional	Janbhagisari Samiti	Student	2020-21
8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullet	
1. Process for Introduction of new programme in current academic Session	
2. Increase number of seats in B.A. and B.Sc. Programme.	
3. Increase the number of ICT classroom.	
4. Increase the number of water freezer with R.O. system.	
5. Plantation around college building with Botanical plants.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Tree Planting Programme	More than 150 saplings were planted.
2. Building painting work	Building painting work done.
3. Dedication of Renovated Physics Lab	Fulfill the all instruments
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	26/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, curriculum)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	

20.Distance education/online education:**Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

98

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

962

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

270

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

256

File Description	Documents
Data Template	View File

3.Academic

3.1

Number of full time teachers during the year

12

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

12

File Description	Documents
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Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	24.80429
4.3 Total number of computers on campus for academic purposes	7

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensure effective curriculum delivery through a well-planned and documented process. Academic committee prepare the academic calendar for the college and also the concerned departments prepare their departmental academic Calendar. Meetings are held in each department to discuss the course distribution for the academic sessions every year. Faculty members prepare teaching plan for theory at the beginning of every academic year.

Teachers conduct online classes according to time table. Monthly test and monthly meetings are held periodically to review the syllabus completed and the effective transmission and delivery of curriculum. Unit test and seminar conducted online the continuous evolution helps us to identify weak learners and advanced learners among students.

The Traditional chalk and talk methods were almost replaced by interactive and ICT enabled teaching and learning methods during pandemic and various Teaching learning methods platform like Zoom, Google Meet and WhatsApp for conducting classes.

The College encourages faculty members to attend orientation seminars conducted by the affiliating and acquiring necessary skills for effective delivery of the curriculum. At the end of every year academic year feedback from Teachers, students, non-teaching staff and guardian is collected and analyze by IQAC in coordination with feedback committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with Hemchand Yadav University Durg, so for the evaluation pattern as laid by it .it is applied to the undergraduate courses under the annual exam system from the session 2020-21 onwards graduation degree will be awarded on the basis of courses and examinations completed by the Arts, Sciences, commerce, maths courses shall be split over annual exam in class. There shall be theory courses and where required practical courses written and practical exam shall be completed by the end of each exam. There will be 5 theory paper and 3 practical papers in science subject and 5 or 4 papers in other disciplines (art/commerce/maths) courses. marks. For each paper in exam 50 marks on paper in science stream.

There shall be on internal assessment of 10 marks in each theory and practical paper and at the end of annual examination. Apart from it the college conduct unit test on 10 marks in every month and model test is conducted between the session. It is updated and revised with respect to the college. All the classes and examination are planned as per the calendar thus ensuring and conducted online due to pandemic.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded

Institutional data in prescribed format (Data Template)	View File
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1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Upload
Brochure or any other document relating to Add on /Certificate programs	No File Upload
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs the year

0

File Description	Documents
Any additional information	No File Upload
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our teaching staff play a vital role in the designing the scheme for all these issues.

Gender issues :-

- The women Development cell of the college organize lecture on gender related issue to dignity of Women in Society, Sexual harassment and women health
- It also Conducted various program on gender equality, yoga and legal rights of women in college.
- Antiragging Committee has been constituted to handle the issues pertaining to ragging.
- The College conducts many programs such as Blood donation Camp, and awareness Programs.

Human Values :-

- The College Celebration Human Rights Day for awareness in student
- Student are made aware to culture human right, child labor by arranging seminars such areas which give them a chance to Interact with experts

from different region.

- Seminars and workshop conducted by the institution for enhance the level of exposure in this regards.

Ethics : -

- The Institution take initiatives to organize programs related to ethical values.

Environmental & Sustainability :-

- The student of the college participate in the different activities as Swachhata Abhiyan, trees Plantation, Cleanliness drive etc.
- Environmental Studies is a Compulsory part of curriculum at first in graduation level

File Description	Documents
Any additional information	No File Upload
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Upload
Programme / Curriculum/ Syllabus of the courses	No File Upload
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Upload
MoU's with relevant organizations for these courses, if any	No File Upload
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	No File Upload
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed, action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gncpipariya.ac.in/NAAC/feedback_analysis_report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1230

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

382

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog for advanced learners and slow learners

Special Programmes for Advanced Learners

1. Advanced learners are encouraged to make poster and PPT presentatio
2. Student seminars and symposiums are regularly organized.
3. Advanced learners are motivated to take part in inter-collegiate competitions They are given e- links of MOOCs on SWAYAM, NPTEL, NDL, & Tutorial portals for listening to lectures on advanced topics.
4. Advanced learners are informed about competitive exams and career pathways .
5. They are advised to go through standard reference books in the libr
6. They are encouraged to write model answers based on the University question paper.

For weak student

1. Special Programmes for Weak Learners Remedial classes/ difficulty sessions/ extra and special classes are taken regularly.
2. Detailed feedback is given to weak learners on their performance i tests, semester exams/ university practicals.
3. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners.
4. Students are taught test taking strategies. Teachers help slow lea by administering Unit tests and assignments periodically.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
962	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: .

Students experience theoretical learning in through related practical. Also, field trips for science students facilitate observing and collecting data and specimens related to the subject. Communicative English students participate in group discussions /mock interviews. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-plays etc. Educational screenings in the classroom make subject learning interesting. The learning experience is upgraded by extensive use of tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminars, presentations, and assignments. Students often volunteer in conferences, seminars and workshops. Students are motivated to register on portals for e-learning like SWAYAM, Spoken Tutorials and the survey for registration was monitored through Google forms. The College provides internet facilities, access to texts, reference books, Educational YouTube videos.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description maximum of 200 words

The college has prioritized use of ICT in teaching-learning. Preparation of e-resources in various subjects in the form of PPTs, digital materials and top resource links has created a repository of knowledge, available to students in the departments, Staff rooms and library have networked internet connections. Campus is wi-fi enabled. Classes, seminars, guest lectures etc. using LCD projectors are conducted in available science laboratory spaces, and Seminar Hall as needed. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. Use of ICT by incorporating audio-visual materials makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use new methods of teaching learning, such as Google sites and Google classroom to implement 'flipped learning', posting and receiving assignments, posting educational resources and materials, Google forms to evaluate student

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Upload
mentor/mentee ratio	No File Upload

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Upload
List of the faculty members authenticated by the Head of HEI	No File Upload

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Upload
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Upload

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Upload
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and Write description within 200 words.

The college has a well-structured, transparent and robust mechanism of Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes.

Formative assessment is done according to a graded metric based on:fi Tests per year Assignments and projects. The following are considered gradation: Field visit, report writing Seminars presentation, partici Class interaction Participation in college activities Good conduct ar demonstrative ethics and values The college insists on a minimum 75% attendance of students per year. Internal assessment is based on quiz tests, open tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counseled a corrective measures are suggested. Difficulty sessions, often includi peer learning and peer evaluation are taken by the teachers. The tea plays the role of an observer. Transformation of classrooms into stud centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, students take a yearly-ex examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time and efficient

The College, for fair, equal and impartial treatment of all students spheres of work, including assessment and evaluation has a dedicated Grievence Cell for redressal of all grievances, including those relat examination. The Cell, on receiving a complaint, resolves the issue v a maximum of five days. Valuation at College level begins on the day test itself. Valued answer-scripts are shown to the students discrepa are rectified by teachers promptly and communicated to students ensur effectiveness of the examination while the subject is still fresh in minds. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the C 19 pandemic, assessment methods have seen a drastic change from the 1 pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of st having backlog in the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th Programmes offered by the institution.

The institution has prepared Programme Outcomes for B.A., B.Sc., and Programmes, Programme Specific Outcomes under these programmes and co outcomes under them. The college proactively engages with the formula and dissemination of Los, beginning with departmental holding meeting draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out te strategies and evaluation methods in alignment with these outcomes.]

IQAC apprised staff of the learning outcomes and placed the POs, PSOs, COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspective improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluation of University results of the outgoing students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

255

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Data
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdbEmRN3qzgZA2HUKfr21TX1zUj-v1qU9tiswJt6TT7bSuGgA/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Upload
e-copies of the grant award letters for sponsored research projects / endowments	No File Upload
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Upload
Supporting document from Funding Agency	No File Upload
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Upload
Any additional information	No File Upload
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the

0

File Description	Documents
Any additional information	No File Upload
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Upload
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students about social issues, for their holistic development, and impact thereof during the year

Various extra activities are conducted during the year by the college to create the awareness among the villages, in which the surrounding villagers are also involved. Tree plantation is organized to make the villagers re-orient around the college aware for conservation of trees. People are motivated for plantation to create awareness about cleanliness through the student-led Gandhi Jayanti and every month a cleanliness campaign is conducted in the college and surrounds villages. On the occasion of International Yoga Day for a healthy body, a yoga programme is organized on 21st in which rural youth and women participate.

The college students carried out the SVEEP plan of central government to make students and villagers aware of voting. Blood donation camps are organized to motivate the youth to donate blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government and government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploa
Number of awards for extension activities in last 5 year(Data Template)	View Fi
e-copy of the award letters	No File Uplo

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, cor and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with ir community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., the year

5

File Description	Documents
Reports of the event organized	No F Uploa
Any additional information	No F Uploa
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View

3.3.4 - Number of students participating in extension activities at 3.3.3. above during th

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ Red Cross/ YRC etc., during the year

380

File Description	Documents
Report of the event	No Fi Uploa
Any additional information	No Fi Uploa
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View F

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Up
Details of linkages with institutions/industries for internship (Data Template)	View Fi
Any additional information	No File Up

3.4.2 - Number of functional MoUs with national and international institutions, universit industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importar other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No F Uploa
Any additional information	No F Uploa
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn classrooms, laboratories, computing equipment etc.

The institute encompasses 4.07 acre area out of that approximate 1942 meters is built up area. The college has infrastructure facilities and resources to conduct programs and activities. College premises are equipped with CCTV cameras and Wi-Fi facility at required places.

Classrooms: The College has 12 classrooms to conduct regular classes, examinations, remedial classes, meetings, sessions, various activities trainings etc.

E-Learning resources- ICT enabled classrooms with LCT Projectors, Smart board, printer scanner and Xerox facilities.

Library: Library has collection of 7,632 books including course-books related to syllabi approved by University, and reference and general

Laboratories -The college has four laboratories such as Botany lab, Zoology lab, Chemistry lab Physics Lab and Laboratories are updated with advanced equipments. Each Department has Computer facility for carrying out the academic works and other works.

Computing Equipments: The college has 12 computers provided in all departments, staffroom, and in library connected with 25 mbps bandwidth for teaching and learning process.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor, gymnasium, yoga centre etc.

The college is dedicated in holistic grooming of students. College has huge play ground to hold sports activities so they can participate in college level sport competitions under the guidance of Sport Officer. College has a multipurpose indoor sport hall with adequate storage for furniture and sports items of equipment and also has multi-station machine such as Treadmill, Dumbbells, Bars Rods, and Plates etc. Meditation and yoga activities are conducted in open play ground. Special kits are distributed with essential materials and are procured. First aid facility, nutritious diet, protein substance, energy drink is provided during practice sessions and activities of matches.

Infrastructure for cultural activities: The multipurpose auditorium is available for cultural activities such as plays, mimes, folk dance, and street plays. Various cultural activities of college level, at district level are organized under Youth festival and Annual Gathering at college to inculcate the cultural and traditional values amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Upload
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (In Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (lakhs)

2480429

File Description	Documents
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Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a huge collection of about 7,000 books. There are referer books, general books and course books to help students with the current syllabus approved by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ journals during the year (INR in Lakhs)

0.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Upload
Details of library usage by teachers and students	No File Upload

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Each Department of the college has at least one computer with printer internet facility. The faculties make use of computer for supplementing lectures with PowerPoint presentation, make use of websites related to their subject, and also use YouTube lectures.

Previously the speed was 25 MBPS with unlimited data per day. The Internet service provider of college is private. The College has 02 projectors installed in different rooms. 7 printers and 04 photocopiers are also at places of prime requirements. The College also has 1 invertors installed for power backup. The College has also kept 2 Dongles for emergency internet. College is having Biometric attendance facility for the teachers and other staff members. The College has 2 Wi-Fi access points for students and teachers.

The institute has a computer lab with 7 computers was setup for the students. The college office is connected to Three computers with power backup, printer, and Wi-Fi facility. Advance software and Antivirus have been installed in each computer. Seven advance computers with internet facility are available for the students in the library.

Sixteen CCTV cameras have been installed in entrance, Porch and various classrooms for the safety and academic monitoring of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

9

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Upload

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.80429

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Details

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

The mechanism for implementation-

The process of establishment system and maintenance of the college is according to the rule of government. Under information technology, the arrangement of computers is done through the funds released by the government. After approval by the purchase committees of the college purchases are made following the purchase rules.

There is a principal office fulfills the commitment expressed in the statement. There are Infrastructural Facilities, through which various committees are formed such as development committee works on campus beautification and monitor all the activities.

The College has 01 invertors, two water purifiers and water coolers.

There is a library facility for the arrangement of books. Library committee is formed by the principal who deals with the purchase and maintenance of books. The process of purchase is done through quotation or tenders by the principal.

There is a sport complex to get practice and it has many sports equipment that are maintained. Laboratory equipment maintained with a stock register. The Institute has computers, internet connectivity, computer printers, LCD-projectors, Wi-Fi, LAN, and

IT equipment. College has purchase committee for stock verification. The aim is to achieve optimum utilization of facilities and services for the benefit of stakeholders and ensure constant functioning of physical, academic and support service facilities with prevent misuse and mismanagement of resources and services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

812

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Upload
Upload any additional information	No File Upload
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Upload
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Upload
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and counseling offered by the institution during the year

52

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded

Details of student progression to higher education	View File
--	---------------------------

5.2.3 - Number of students qualifying in state/national/ international level examinations the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No Upload
Any additional information	No Upload
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, curricular and extracurricular activities (student council/ students representation on various committees) as per established processes and norms)

College provides a platform for the active participation of the students in the various academic and administrative bodies including other activities which empower them in gaining leadership qualities, rules and regulations and execution skills.

Student representatives on various academic and administrative bodies

(1) Janbhagidari Committee:- The Janbhagidari committee in the government college is formed for the development of the college ,which prepares decision and framework for the development of the college, representing students as member in this committee.

(2) IQAC cell:-IQAC has been constituted in order to maintain the quality of academic and administrative system of the college and necessary

improvements, in which 3 students are enrolled as members.

(3) Antiragging and sexual harassment cell :- An Ant ragging committee has been constituted for prevention of grievances related matters in the college in which some students have been included as members.

(4) Grievance cell:- Three students are enrolled as members in this committee.

(5) Admission process:- Help in admission process through help desk.

(6) Cultural activity committee- Three students are enrolled as members in this committee.

(7) Youth Festival- Five students are enrolled as members in this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association contributes significantly to the development of the institution through financial and/or other support services such as admission, Plantation and other Economic help for poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institute are visible on college website at college campus at various locations. They are in accordance with the objectives of Higher Education. Since most of the students belong to reserved category and economically weaker sections of the society, they are supported with scholarship, adequate library facilities, sports facilities and activities.

Our vision and mission is spread higher education in girls of rural and urban areas of kabirdham district with minimum caste and develop knowledge skill. Most of the girls of this area drop studies after higher secondary education. At the time of the establishment of the college, approx 160 students had admission, but within 7 years, 962 students have taken admission for regular studies, in which 50% are girls. It is indicated that spreading higher education in this area. Career Guidance Cell, Youth Festival and Annual Function also play an important part in obtaining the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The C.G. Higher education department gives ample liberty to the Principal who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly distributed among all the faculty and non-teaching staff members. The college has established various Committees for the academic and co-curricular activities.

The former is responsible for academic activities while the latter deals with financial matters in the development of infrastructure. The college is a government-funded institute, hence it does not have any independent management committee. The organizational structure of the institute is maintained through a systematic hierarchy.

Case Study of Examination Cell 2020-21

The principal of the college acts as a senior superintendent of the examination. The senior superintendent appoints a superintendent and an assistant superintendent of examination. Various exams are conducted as per the schedule of the university. The senior superintendent distributes the examination work among various levels of staff via making a sitting plan, making

absentee's statement, writing roll numbers in rooms and helping students finding their seats. Teaching and clerical staff perform important roles in these activities. The role of fourth class employees is also prominent as they do arrangements for drinking water, ringing bell and taking of sheets etc. Thus, the principal/ senior superintendent decentralizes powers of conducting examination amongst superintendent, assistant superintendent and to other staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Following Steps are taken for strategic planning. Execution of the curriculum of college and forwarding to suggestions in this regard. Innovative Teaching methodologies. Systematic procedure for conducting examinations. Rich library with reference books, Journal and News papers. Regular meetings, feedback collection and redressed of grievances of resources. Formation of committees for proper admission, verification and guidance of the students.

STRATEGIC PLANNING OF ADMISSIONS FOR 2020-21

Admission process is entirely online. The Principal in consultation with admission in charge forms admission committees for various classes.

Following steps are taken for the smooth process -

- Providing admission schedule and guidelines.
- Formation of the registration and verification committee.
- Maintenance of the record of eligible students who have submitted fee for desired course.
- UG Second Year and Third Year students are promoted to the next class by using E-Portal of Hemchand yadav university Durg, Chhattisgarh
- The Final list of admitted students is released program wise.

Thus, admission work is done according to the Government Directives, strategy and plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from proper administrative setup, appointment and service rules, procedures, etc.

The institute is an affiliated Government college, hence the Department of Higher Education, Chhattisgarh is the apex governing body. The college firmly follows the rules and directives of the state government. The guidelines framed by the government and the university are included in

functioning of the institution. A committee comprising faculty member administrative staff is involved in the planning and implementation, academic and evaluation. There are different bodies that give academic administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative decision making process are well in practice.

The administration of college is the responsibility of the Principal directly accountable to the Department of Higher education.

The Principal is involved in overall looking the implementation of pl the College. He ensures that regular day to day operations are proper conducted, through feedback from the teaching and non teaching staff. Academic head of college ensures that the plans communicated to him k Principal are implemented systematically.

The committees are formed at the beginning of the year and are assign tasks according to the college plans, for the curricular activities t enhance holistic development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, th are committees headed by senior faculty to supervise their activities

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Upload

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No Fi Uploa
Screen shots of user interfaces	No Fi Uploa
Any additional information	View F
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View F

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college is a government body so every welfare for teaching and no teaching provided as per rules of state government. The Institute of worthwhile welfare schemes to all the teaching and non-teaching staff ensure and provide thrust to their working efficiency.

The following facilities are available to all permanent teaching and teaching staff:-

- (1) National pension scheme, Group insurance scheme, GPF is provided the rule of state government.
- (2) Medical reimbursement facility is available for teaching and non-teaching staff.
- (3) Six month child care leave provided for female employee.
- (4) T.A. and D.A. are provided as per eligibility when out in official work.
- (5) Study leave provided for higher education as per rule of state government.
- (6) All the fourth class employee provided uniform allowance per year.
- (7) All the third and fourth class employee provided festival advance the time of Diwali festival.
- (8) All faculty members are encouraged to participate in faculty development programme.
- (9) The college gives concession in fees for child of employee.
- (10) Free internet facility for all teaching and non teaching staff.
- (11) Leave Encashment after retirement as per govt. rule.
- (12) PF loans are sanctioned as per GOI rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ work and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/work and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Document
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Upload
Reports of Academic Staff College or similar centers	No File Upload
Upload any additional information	No File Upload
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Upload
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Upload
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PBAS and CR forms are filled by the regular academic staff. This form contains the details of taken classes, administrative work, research workshop, and other work. The necessary tip marked in the form by the principal and sent to the commissioner. UGC regulated career advancement scheme is not applicable for nonteaching staff Annual Performance Assessment Report (APAR) is maintained for every employee. According responsibilities assigned, the Principal takes decision and gives instructions and suggestions to the respective employee and also give instructions to Head clerk to supervise the duties allotted to these employees. This feedback is considered while preparing confidential report of respective employee. Their work is then categorized as excellent, good, good, satisfactory, and poor on the basis of their performance.

Every year an academic audit is conducted by the higher education of For this, expert committee of the senior faculty is constituted to in

the college. This team will assess the performance of each department exit meeting is also held in which the staff are intimated about their shortfalls/gap if any and advised to improve further.

Guest faculty performance is appraised through evaluation, assessment judgments on the basis of their performance in their assigned duties responsibilities in the area of academic co- curricular, Extra-curricular administrative affairs research work and social service. All teaching non teaching staff's performance is also evaluated on the basis of feedback sought from the student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college budget are audited internally and externally in a regular mode. For the internal audit, an Audit Inquiry Committee of senior faculty members is constituted which inquires accounts regularly and submits the report to the Principal. For the external audit, the department of higher education C.G. They verify and confirm all financial related documents. Report of audit is submitted to higher education department C.G. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college records.

Every year internal audit is conducted by the college through the internal examination committee, on date 23/05/2021. The departmental audit was done from 2013 to 2018. The audit of the public participation item of the college has been done through C.A. till the current session. Audit was done in February every year by the internal committee constituted by the college. Due to the audit of the govt. items of the college from the college level, a request has been sent for the post 2018 audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File

	Upload
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized primarily allotted through the Higher Education Department of C.G. Of end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

The principal and the committees of the college are monitoring the use of resources received from the State Government, Janbhagidari funds.

The college IQAC invites requirements from all departments and accordingly prepares plan. The needs of the college are identified by the college and then after making plan funds are utilized accordingly. For the smooth working of the institute the Janbhagidari committee has been constituted which utilizes the Janbhagidari funds effectively. The Janbhagidari committee study and analyzes the requirements of the college and then forwards it to college management committee with expected expenditure planning. Purchase and Development committee monitors and spends the amount as per the needs of departments, so that its optimum utilization can be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes

Roles & Functions of IQAC:

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
2. Develop, maintain and regularly update the QMS as the document of the processes involved in the academic and administrative activities and the forms to implement the processes.
3. All the departments, with the teaching and non-teaching faculty carry out the activities as per the processes and norms.
4. Organization of inter and intra-institutional workshops, seminars on quality related themes and promotion of quality circles.
5. Development and maintenance of institutional database through for the purpose of

maintaining /enhancing the institutional quality.

1. Recommendation of remedial measures to HOD and faculty of the departments concerned to improve the overall performance of the students.
2. Collecting feedback (online and through class committee meetings) the students on the Teaching effectiveness of the faculty.
3. Suggesting/recommending the measures to improve the teaching effectiveness through FDPs, Workshops, conferences etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Mahant Shri Ramjanki Sharan Das Vaishnav Government Snatak College Pipariya reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1. Student's feedback on faculty, teaching learning process and evaluation: Students' feedback reveals a lot about the quality of teaching-learning process. The students' feedback is undertaken in accordance with the following guidelines:
 - a. All students are permitted to provide feedback on faculty, teaching learning, and evaluation in order to obtain an accurate image.
 - b. After reviewing the input from pupils, the teacher is given instructions if the performance is judged to be poor.
 - c. The entire procedure is managed by IQAC, and no other faculty members are involved at any point.
1. Academic monitoring: The academic Head visits the classes on a regular basis to check on the regularity and punctuality of class work. The Principal is kept up to date on a daily basis.
2. Remedial Classes: Wherever remedial classes and revision are required the teachers conduct them.
3. Syllabus Monitoring: The honorable principal (chairman IQAC) monitors syllabus completion and collects data on the quantum of syllabus completed, ensuring that the specified syllabus is completed within allotted period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Upload
Upload any additional information	No File Upload
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahant Shri Ramjanki Sharan Das Vaishnav Government Snatak College Pimpri shows gender sensitivity in providing

facilities such as:

Safety and Security

Our college believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only to the college and family but also for the whole society. The sensitivity towards the girl students at this

institute is carried as follows:

1. Safety and security Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic workplace that no pronounced complaint has been received by any girl student. Various moral and religious lectures from time to time, by girls play a pivotal role in controlling any type of deviant behavior.
2. Common Room: Our college has a common room where first aid facilities are provided at hand. The college provides basic medical aid, necessary for girl students.

Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of waste dispose management in the college which there is a proper system management. The following wastes are disposed by the college:

Solid Waste Management - Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins installed. Most of the waste collected is biodegradable.

E-waste Management- There is no e-waste management system in the college.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- College has Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Upload
Any other relevant information	No File Upload

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Upload
Any other relevant documents	No File Upload

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Upload
Certification by the auditing agency	No File Upload
Certificates of the awards received	No File Upload
Any other relevant information	No File Upload

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
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Geo tagged photographs / videos of the facilities	No File Uplo
Policy documents and information brochures on the support to be provided	No File Uplo
Details of the Software procured for providing the assistance	No File Uplo
Any other relevant information	No File Uplo

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and diversities (within 200 words).

The college always encourages the students to move forward with the sense of tolerance, communal harmony, mutual cooperation and sense of togetherness. All the students come from different regional, cultural, linguistic, economic and social backgrounds but they are educated equally without any discrimination. The College avails them opportunities to learn and grow equally.

Following efforts are made by the college:-

- In order to maintain sense of equality, there is a provision of equal facilities for all the students.
- The webinar has been organized on the "Cultural Heritages of North India" in which cultural features of the northeastern states were shared with the students.
- In the webinar on the topic "Unity in Diversity", the features that bind India in unity were explained.
- To develop understanding of languages, Language Learning Program was organized by the College. On the occasion of Sadbhavna Diwas, students and staff were administered the oath of goodwill.
- Traits like harmony, fraternity and tolerance are encouraged in the students and other cultural programs of the college.
- Commemorative days like Women's day, Yoga day, Cancer day, AIDS awareness with many regional festivals celebrated in the college.
- There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell, which deal with grievances without considering anyone's racial or cultural background.

File Description	Document Status
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens

A good nation is built only by its good citizens. It is constantly endeavored by the college that the students develop a mature understanding of constitutional values, fundamental rights and duties so that they can perform their role in nation building as a responsible citizen.

responsible citizen. Political Science department provide students su information under its curriculum. Political Science and MSW students human rights in their syllabi. Banners of the Preamble of the Constit Fundamental Duties, etc. have been put up at important places in the college. Essay competition, improvised speech competition, voting awa workshop, voting awareness marathon, street plays, webinars etc. have been organized from time to time to increase the knowledge amongst th students.

The details of the major programs are as under:-

Constitution Day Program

Human Rights Day Program

Voting Awareness Street Play

Voting Awareness Workshop

Essay Writing Competition on the Importance of Fundamental Duties

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No Fi Upload
Any other relevant information	No Fi Upload

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documen
Code of ethics policy document	No : Uplc
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No : Uplc
Any other relevant information	No : Uplc

7.1.11 - Institution celebrates / organizes national and international commemorative days, and festivals

Mahant Shri Ramjanki Sharan Das Vaishnav Government Snatak College Pi is devoted to promote values and ethics amongst students and faculty encourage the same, College

organizes National festivals as well as Anniversaries for the great Personalities this include.

- World environment day(5th June)
- International Yoga day (21stJune)
- Independence day(15thAugust)
- 20 August: Sadbhavana diwas
- Teachers day (5th Sept)
- 24 September: NSS Day
- 02 October: Gandhi Jayanti
- 01 November: Chhattisgarh Sthhapana Diwas
- 14th November: Children's Day
- 26th November: Constitution Day
- 1st December: World Aids Day
- 10 December: Human Rights Day
- 22 December: Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Upload
Geo tagged photographs of some of the events	No File Upload
Any other relevant information	No File Upload

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC provided in the Manual.

Best Practices-1

1. Title of the Practice - Employee Birthday celebration

2. Objective of the Practice- To create a relaxed and friendly instit culture that allowsfaculties and all employees to both works hard and fulfillment of their social needs.

3. The context- It results in the employee satisfaction and sometimes needed they work more than working hours of their duty and always ready be committed towards the institution.

4. The practice- All staff members make equal collective contribution the birthday celebration

5. Evidence of success- Photographs

6. Problems encountered and resources required Sometimes there is in to execute the celebration programme because of the examinations, hol

or absence of the faculties.

1. Title of the Practice II: "Aware to Corona"

2. Objectives of the practice: Various positive efforts are being done for the students of college in order to eradicate the misconception regarding corona.

3. The Context: Spreading through corona virus, and declared as pandemic corona has shattered the world economy.

4. The Practice: Various awareness activities viz "Yuva Shakti Corona Mukti" Quiz, Online poster presentation, Corona Virus Vaccination, Webinars on Covid-19, etc. are being conducted by the institute.

5. Evidence of Success: Proper record is maintained for all these activities through Geo-tag photos, Report, etc.

6. Problems Encountered and Resource Required: The Risk of being infected. Due to being backward in educational and financial aspects it is quite challenging to spread awareness in the Pipariya region.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and theme within 200 words

College tries best to develop appropriate skills and attitude knowledge and ethics in the students' performance assessments is also made in the college, and students are motivated to address their weaknesses cultivate professionalism in their attitude and behavior for which the college provides intensive planning and continued supervision.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college constantly aims:-

1. To introduce Information Technology courses in next session.
2. To enhance the quality framework and focus more on integrated approach in study of Graduate course.
3. To enhance students participation and promote leadership specific activities.
4. To conduct Inter-College quiz competition.
5. To connect Increase community participation to development of college.
6. To organize state level sports tournament.
7. To promote culture and art among students.
8. To encourage the conservation of natural heritage and make campus eco friendly with student inclusive approach.

